

Chandler View 2023-2024 School Improvement Plan



Goal: 4% increase in the percent of K-2 students at or above the 30th percentile on MAP Growth

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> • Increase number of students getting data supported interventions • Specific time spent looking at intervention data • Match interventions to specific student needs 	<ul style="list-style-type: none"> • All students scoring below the 30th perc entile on MAP will take the CV – HMH Screener. • Look at data once a month at grade level meetings. • Provide intervention focused professional develop to paraprofessionals • School-wide progress monitoring system. 	<ul style="list-style-type: none"> • Identification and completion of CV – HMH Screener by September 1 • Grade level meeting and staff meeting agendas • Regular progress monitoring of students who did not pass screener in CV data folder. • Data wall in Staff Conference Room 	<ul style="list-style-type: none"> • Improved performance on winter and spring MAP • Spreadsheet for CV – HMH Screener data • Form to monitor paraprofessional training and implementation of interventions • Quarterly checks of progress monitoring. 	<ul style="list-style-type: none"> • CV – HMH Screener • HMH Interventions • Quarterly backwards planning at grade level meetings • Devote time at grade level meetings to analyze MAP quartile reports • Screener data updated regularly and analyzed at hgrade level meetings

Goal: 25% increase in the number of classrooms with visible student engagement during fidelity checks

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> • Increase number of classrooms with visible student engagement • Implement school-wide engagement focus 	<ul style="list-style-type: none"> • Monthly professional development on engagement strategies • Highlight in staff weekly bulletin • Update Teams to include current math routines • Keep data on fidelity checks to share out. 	<ul style="list-style-type: none"> • Grade level meeting agendas • Weekly bulletins • Fidelity check recording device • Display in staff conference room • CV Staff Teams Channel File • Posted learning targets with success criteria 	<ul style="list-style-type: none"> • Increase percentage of classrooms using student engagement and posted targets • Variety of engagement strategies will increase 	<ul style="list-style-type: none"> • Math routines once a month at grade level meetings • Monthly professional development on engagement strategy at whole staff meeting • Analyze fidelity check data

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<ul style="list-style-type: none"> Develop 2 part fidelity check to measure engagement and use of learning targets School-wide monthly math routines 3x/week 	<ul style="list-style-type: none"> Staff self-reflection/set goal for math routine implementation 			
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Goal: Improve the number of students not chronically absent by 5%

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> Bi-weekly team meetings with SSL, counselor, attendance secretary and other staff as needed. Attendance incentives Home visits, telephone calls and in person visits. Staff/Student Mentor/Mentee program 	<ul style="list-style-type: none"> Keep data on attendance Plan attendance incentives for the school year Pair students struggling with attendance with staff mentors 	<ul style="list-style-type: none"> Attendance team meeting notes Highlights of attendance incentives in monthly newsletter and/or social media Home visits, notes, and phone calls Mentor/Mentee events 	<ul style="list-style-type: none"> Attendance dashboard Infinite Campus daily report Parent contact log Meeting notes 	<ul style="list-style-type: none"> Continue work on fostering adult to peer relationships

Goal: Decrease the number of behavior incidents occurring during recess by 5%

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Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none">• Increase certified staff support at lunchtime recess• MTSS-B matrix	<ul style="list-style-type: none">• Add certified staff to recess supervision based on availability after creating master schedule• Teach matrix at the beginning of the year utilizing Tier 1 team videos and lessons• Review matrix after long weekends or extended breaks	<ul style="list-style-type: none">• Positive Dojo points• PAWsitive office referrals	<ul style="list-style-type: none">• Behavior Dashboard	<ul style="list-style-type: none">• Review Tier 1 matrix and tools with all staff.